

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**  
**Sample Form AS B5.0.1(d)**

**Milligan University Social Work**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Course- Embedded Assignments/ Student Portfolio; Book Review	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Course- Embedded Assignments/ Student Portfolio: Gender Issue Research Paper	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Course- Embedded Assignments/ Student Portfolio: Walk in My Shoes Assignment	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Course- Embedded Assignments/ Student Portfolio: Developmental Issue Research Paper	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Competency 5: Engage in Policy Practice	Instrument 1: Course-Embedded Assignments/ Student Portfolio: Policy Analysis Paper	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course-Embedded Assignments/ Student Portfolio: Cumulative Course Grade reflecting semester-long development of non-profit	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course-Embedded Assignments/ Student Portfolio: Final Case Study	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course-Embedded Assignments/ Student Portfolio: Competencies and Practice Behaviors Narrative	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course-Embedded Assignments/ Student Portfolio: Grant Writing Assignment	>80% of students earn a C or better on the assignment	80%
	Instrument 2: Field Practicum Evaluation	>80% of students score moderate or better for the Review of Learning Plan	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/2024 – 05/2025**

**Date Publicly Posted on Program's Website: 10/2025**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = 5</b>	<b>Program Option 1 Outcomes: On Campus/ In-person (only option)  n = 5</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-	80%	90%	90%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 5</b>	<b>Program Option 1 Outcomes:</b> On Campus/ In-person (only option)  <b>n = 5</b>
informed Practice			
<b>Competency 5:</b> Engage in Policy Practice	80%	100%	100%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 5</b>	<b>Program Option 1 Outcomes:</b> On Campus/ In-person (only option)  <b>n = 5</b>
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%