

Emmanuel Christian Seminary at Milligan Educational Effectiveness Statement

Emmanuel Christian Seminary at Milligan is accredited by The Commission on Accrediting of the Association of Theological Schools in United States and Canada.

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Master of Divinity Degree

Master of Divinity Graduation rate: At its 2024 Commencement, Milligan College conferred 12 Master of Divinity degrees (2023, 12; 2022, 17; 2021, 17; 2020, (Covid); 2019, 8; 2018, 7; 2017, 11; 2016, 11; 2015, 10; 2014, 17; 2013, 24; and 2012, 18).

Retention/Completion Rate: Based on a Fall 2020 MDiv incoming class of 19 students, the number of students completing their MDiv degree within four years was 6 (31.57%). Of MDiv students entering in Fall 2020 who did not graduate with an MDiv, 1 switched to another seminary degree but did not complete it, 0 is still in school, and 10 are no longer attending.

Thesis by Permission: In 2024, 1 MDiv student wrote an exemplary thesis as part of their degree requirements (2023,12 ; 2022, ;17 2021, 1; 2020, 0; 2019, 0; 2018, 0; 2017, 0; 2016, 1; 2015, 2; 2014, 0; 2013, 6; 2012, 4).

Graduate Student Questionnaire: 100% (12 of 12) students graduating from the MDiv degree completed the standardized Association of Theological Schools Commission on Accrediting (ATS) “Graduating Student Questionnaire” (GSQ) which indirectly assesses their “satisfaction with progress of skills related to future work” through ratings on a scale of 1-5.

Graduating Student Questionnaire Results

2023-2024	Goals <i>Scale 1-5, 5 highest</i>
4.7	Ability to think theologically
4.6	Ability to use and interpret Scripture
4.2	Knowledge of church doctrine and history
4.2	Knowledge of Christian ethics

4.2	Ability in pastoral counseling
4.2	Ability to preach well
3.8	Ability to conduct worship/liturgy
4.6	Ability to relate social issues to faith

On the scale of 1-5, 100% of students indicated that they are satisfied with the MDiv program of study in terms of capabilities acquired.

The **GSQ** also indirectly assesses the “Importance of Areas of Study to Intended Work by Degree Program” where, on a scale **5) very important; 4) somewhat important; and 3) a little important; 2) neutral; and 1) not important**, every area of study ranked between 3.4 and 4.6 indicating that in most cases the curricular design matched students’ vocational plans.

Among the careers identified in the GSQ, 2024 MDiv graduates anticipate careers in a variety of areas (14 respondents):

Percentage	Career Area
57.1	Congregational ministry, campus ministry
0	Missionary service
28.6	Chaplaincy, spiritual direction, pastoral counseling, prison ministry
0	Secondary/prep school teaching
14.3	Other/Undecided

6 of 7 (100%) of MDiv students were offered a position or planned to remain in his or her current position as of May 2024.

Field Education: The GSQ rated “the importance of Field Education/Internship”

Year	Very Important	Important	Somewhat Important	Of Little Importance
2023-2024	11 (68.8%)	0 (0%)	2 (12.5%)	3 (18.8%)

The rating for “Field Education’s Effectiveness in Developing Capacities” remains high at 3.1% out of a total possible score of 4.0.