Milligan University Area of Nursing
Program Policies Handbook
2020-2021

Milligan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master’s, educational specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Milligan University.

The baccalaureate degree program in nursing at Milligan University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887-6791.

The Milligan University nursing program is approved by the Tennessee Board of Nursing.

Area of Nursing Faculty and Staff

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The policies contained in this document apply to all students in pre-nursing and nursing courses regardless of year of entry to Milligan University.

**The Area of Nursing reserves the right to update and change the nursing curriculum and departmental policies at the beginning of any academic semester in conjunction with current professional nursing standards, information about communicable disease, revised or new Area or University policies, or clinical agency requirements.
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MILLIGAN UNIVERSITY MISSION

As a Christian liberal arts university, Milligan University seeks to honor God by educating men and women to be servant leaders.

AREA OF NURSING MISSION

Based upon Milligan University’s mission “to honor God by educating men and women to be servant-leaders,” the Baccalaureate Nursing program specifically endeavors to facilitate the ongoing professional development of the whole person seeking educational preparation leading to the Bachelors of Science in Nursing through scholarship, community and faith.

PROGRAM OUTCOMES

Through a curriculum founded on The Essentials of Baccalaureate Education for Professional Nursing Practice (2008) and the American Nurses Association (ANA) Code of Ethics (2015), the nursing program supports Milligan University’s institutional outcomes in scholarship, community, and faith by preparing graduates who will:

1. provide professional nursing care based on the synthesis of knowledge derived from relevant life experiences; scientific, social, humane, and Biblical learning; nursing theory and research;
2. initiate developmentally appropriate, independent and collaborative nursing interventions with culturally diverse patients and patient populations, (individuals, families, groups, and communities) through use of the nursing process;
3. utilize patient care technology and information systems to provide quality nursing care;
4. incorporate professional, legal, and ethical nursing standards into their professional nursing practice;
5. assume responsibility and accountability for professional development and ongoing evaluation of the effectiveness of their clinical nursing practice;
6. contribute to the enhancement of cost effective, quality nursing and health care practices within a variety of settings;
7. utilize evidence based practice models to guide their nursing practice;
8. communicate clearly and effectively through a variety of mediums; fostering therapeutic interactions with culturally diverse patients and patient populations as well as collaborative and interdisciplinary relationships with other health care professionals.

The Bachelor of Science in Nursing (BSN) degree program prepares students for professional nursing career opportunities and for graduate study. Upon completion of all BSN degree requirements, graduates of the program may apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®). All applicants for the NCLEX-RN® must submit an application for initial licensure and all required documentation to the Board of Nursing of the state in which they will obtain licensure.
ADMISSION, PROGRESSION, RETENTION, AND GRADUATION POLICIES

Traditional, pre-licensure and LPN to RN students desiring to pursue the curriculum leading toward the baccalaureate degree in nursing at Milligan University will follow a three-step process, initial acceptance, progression, and retention. Students who have initial acceptance are students who have been accepted to Milligan University and are full-filling pre-nursing requirements leading to progression into the nursing major. Students who have progression status are those students who have demonstrated academic success and satisfactorily completed a course of study in preparation for admission into the nursing program. Students who have retention status are those students who have achieved progression status and meet all criteria for continuation in the Nursing Major. Students who are accepted to Milligan University and meet pre-nursing criteria are not guaranteed progression into the nursing major.

STEP I:
INITIAL ACCEPTANCE / PRE-NURSING REQUIREMENTS

1. Complete the undergraduate admission process through the Office of Enrollment Management.

2. Complete Milligan University core requirements and the course of study required for progression into the nursing major.

STEP II:
PROGRESSION

Progression is sought by application and granted one time per year in the fall semester.

Progression Application Process

1. Secure application from the Chair of the Admission, Progression, Retention, and Graduation Committee.

2. Applicants must complete all parts of the progression application to be considered for progression.

3. Submit completed application to the Chair of the Admission, Progression, Retention, and Graduation Committee by the deadline and format indicated on the application. Applications received after the designated deadline will be considered on a first come first served basis as space in the nursing major allows.

4. The Admission, Progression, Retention, and Graduation Committee will review all applications for progression.
5. Students will be notified in writing no later than June 15th with the committee’s decision about their progression status.

6. As part of the progression process it is the student’s responsibility to:
   a. ensure official transcripts are on file in the registrar’s office from all institutions where the student has completed coursework including any courses taken during the summer semester immediately prior to progression.
   b. submit current documentation of clinical health, CPR, and liability insurance requirements, as required by affiliating clinical agencies, to their Verified Credentials Scholar account.

Progression Criteria

1. Completion of the following courses or their equivalents: Bible 123, 124; Communications 102; MLGN 100, 200; Psychology 252; Ethnic Studies; Humanities 101, 102, 201, 202; Biology 250, 251, 280; Composition 111, 211

2. Completion of the following courses: Nursing 201 and 201C (LPN students); 202, 202L, 203, 210, 210C, 220, 220C, 240, and 292 and 293 (if required)

3. Cumulative grade point average of 2.5 with:
   a. a minimum grade of C in all required science and 200 level nursing courses
   b. completion of all Area of Humane Learning requirements for writing competency

Pre-nursing students, eligible to continue in the nursing major (see Academic Difficulty pg. 7), who do not meet progression requirements, may develop an academic plan with their advisor and reapply at a future date.

Transfer Student Progression

Students who have been enrolled at other colleges or universities who wish to transfer to Milligan University must meet the same core curriculum requirements for progression. Transfer students who have satisfactorily completed Biology 250, 251, 280; Humanities 101, 102, 201, 202; Composition 111, 211; and Psychology 252 or their equivalents, all required 200 level nursing courses and have extreme mitigating circumstances may be considered for progression into Nursing 300 level courses if they have no more than 6 semester hours of outstanding requirements to be completed. Outstanding coursework may not include courses that must be repeated to meet progression criteria. Students may be required to complete course work in a specified time frame as a condition of progression and/or retention in the nursing major.

STEP III: RETENTION AND GRADUATION

Students who have progressed into the nursing major have a continued responsibility toward academic success. The Admission, Progression, Retention, and Graduation Committee will review the academic performance of all students at the end of each semester once progression
status has been granted to determine that the student meets criteria for enrollment in subsequent semester nursing courses and retention in the Nursing major. Students must meet the following criteria:

1. Maintenance of an overall GPA of 2.5.
2. A minimum grade of “C” must be earned in Math 213 or its equivalent.
3. A minimum grade of “C” must be earned in all required 300 and 400 level nursing courses.

The Area of Nursing, in helping majors prepare for the NCLEX-RN®, requires a series of outcomes tests in the last semester of the program for successful completion of NURS 460. Students must achieve the designated passing standard on outcomes assessment tests and submit all required fees and applications to take the NCLEX-RN® to meet the student learning outcomes for NURS 460.

Students who do not meet the student learning outcomes for NURS 460 in the initial semester of enrollment will:

1) be assigned a grade of “Progress.”
2) be provided an individualized remediation plan.
3) be allowed to retake the required outcomes test upon completion of their remediation plan without additional cost if taken prior to the start of summer term I.
4) have the grade of “Progress” changed to “Pass” on their transcript if student learning outcomes are met.

Students who do not earn a grade of Pass in the initial spring semester they are enrolled in NURS 460 may participate in pinning and graduation ceremonies.

If the student does not meet all NURS 460 student learning outcomes by the last working day prior to the start of summer term I the student must register for NURS 460 for 1 hour of credit for the full summer term and each subsequent term until all NURS 460 student learning outcomes are met. A grade of “Progress” will be issued each semester as long as the student meets syllabus requirements until all student learning outcomes are met.

If the student does not meet syllabus requirements or does not register for NURS 460 any semester as required, a grade of “F” will be issued and posted to the transcript. The student may replace the “F” with a grade of Pass upon successful completion of the NURS 460 outcomes. The grade of “F” will remain on the transcript and replaced with a Pass as when repeating a course. If a grade of “F” in Nursing 460 is the second course in which a grade of C- or less, W, WP or WF is earned, the student will become ineligible to continue in the nursing major.

Upon satisfactory completion of all nursing program requirements and outcomes assessment testing for the nursing major, students are cleared for graduation and become eligible to sit for the NCLEX-RN® licensure examination. Students who are repeating their last semester or non-May graduates in the Area of Nursing will be required to repeat or demonstrate student
learning outcomes for NURS 460 by achieving the designated passing standards on outcomes assessment tests before being cleared for graduation.

GRADING POLICY IN REQUIRED NURSING COURSES

A final grade of C or higher (minimum 75% course average) must be earned in all required nursing courses to be considered passing in the nursing program.

The Area of Nursing uses the following standard grading scale for all required Nursing courses:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>A-</td>
<td>93-92</td>
</tr>
<tr>
<td>B+</td>
<td>90-91</td>
</tr>
<tr>
<td>B</td>
<td>85-89</td>
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<tr>
<td>B-</td>
<td>83-84</td>
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<tr>
<td>C+</td>
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<tr>
<td>C</td>
<td>79-75</td>
</tr>
<tr>
<td>C-</td>
<td>72-74</td>
</tr>
<tr>
<td>Not passing in nursing</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>66-71</td>
</tr>
<tr>
<td>F</td>
<td>65 and below</td>
</tr>
</tbody>
</table>

The grades earned, with weighting, on class tests, proctored ATI test (if applicable), and final examination must average 75% or higher to pass a required nursing course. The average earned on these evaluation assessments will be the grade of record if less than 75%.

If the test average is 75% or higher, other course grades, with weighting, will then be included in the calculation of the final course grade, and must be 75% or higher to pass a required nursing course.

ACADEMIC DIFFICULTY

Students enrolled in required 200, 300 or 400 level nursing courses who experience academic difficulty are afforded the following options within the Area of Nursing:

1. A student who withdraws (W, WP, WF) or earns a grade of “C-” or less in a nursing course is eligible to repeat the course once. A second “W” (W, WP, WF) or “C-”or less makes the student ineligible for retention in the major.
2. A student who makes a grade of “W” (W, WP, WF) or “C-” or less in two nursing courses is no longer eligible for retention in the major.
3. A student who withdraws (W, WP, WF) or makes a grade of “C-” or less in a lab, clinical, or preceptorship course must repeat both the lab, clinical, or preceptorship course, and companion didactic course.
4. A student who withdraws (W, WP, WF) or makes a grade of “C-” or less in a didactic course must repeat both the didactic and companion lab, clinical, or preceptorship course.
5. A student who withdraws (W, WP, WF) from a didactic course with a companion clinical course must withdraw from both courses and will be counted as (1) W from a nursing course when the student is evaluated for progression and or eligibility for retention in the major.
6. A student with a grade of “Incomplete” (I) must complete all course requirements to replace the incomplete with a final grade no later than the fourteenth (14th) calendar day of the following semester to be eligible for enrollment in required nursing courses.

**WAIVER PROCESS**

1. Students who do not meet the criteria for retention in the nursing major and have extreme mitigating circumstances they believe may have contributed to their academic standing may initiate the waiver process within the Area of Nursing. The student must submit a written waiver request to their advisor and the Chair of the Admission, Progression, Retention, and Graduation Committee requesting a review of mitigating circumstances. A waiver request must include and are limited to:

   a. Documentation of the mitigating circumstances specifically describing what they were and how they interfered with didactic and/or clinical performance. Health related issues must be documented with a statement from the treating healthcare provider at the time of the request.

   b. Documentation of how the mitigating circumstances have been resolved. If health related, the treating healthcare provider’s release and statement of good health is required at the time of the request.

   c. A plan of action to prevent similar circumstances in the future.

2. Waiver requests may be no more than 5 typed pages; double spaced, 12 point Times New Roman font.

3. Letters of support or recommendation are **not** to be submitted with waiver requests.

4. Waiver requests must be submitted no later than two weeks immediately following the semester in which the grade earned or other event making the student ineligible to be retained in the major occurs. A decision regarding the waiver request will be made no later than one week prior to registration of the subsequent fall or spring semester.

5. Students who are not satisfied with the decision of the APRG committee regarding their waiver request may submit their appeal to the Area Chair of Nursing.

**GRADE APPEALS**

Students who wish to appeal a grade earned within the parameters of an individual nursing class must follow the “Academic Grievance Policy” as outlined in the 2020-2021 Milligan University Catalog.
TRANSFER CREDIT

Transfer credit for core curriculum requirements for the BSN degree will be accepted based on established Milligan University policies. Transfer credit will not be accepted for any required nursing courses taken prior to matriculation to Milligan University with the exception of Introduction to Nursing Research (NURS 350L/350S) with a final grade of “C” or higher. Once a student enrolls in the undergraduate pre-nursing or nursing program at Milligan University or transfers into the Nursing Major, all required nursing courses must be taken at Milligan University. Students may not take required nursing courses at other colleges or universities to repeat a course where a grade of C- or less, W, WP, or WF is earned.

WITHDRAWAL, LEAVE OF ABSENCE, AND INACTIVE STUDENTS

A student, academically eligible to be in the nursing major (pre-nursing or nursing level), who has been enrolled in clinical courses and discontinues enrollment at the university for any reason and desires to return, will need to reapply to Milligan University. Upon readmission to the university, the student will meet degree requirements in the catalog under which they are readmitted. The Nursing Admissions, Progress, Retention, and Graduation Committee (APRG) will then review all course work taken toward meeting Milligan degree requirements. The student will be required to repeat all courses in the curriculum level in which they were last enrolled unless the student is granted a waiver by the APRG Committee. This policy will also apply to a student academically eligible to be in the nursing major (pre-nursing or nursing level), who has been enrolled in clinical courses, but elects to discontinue enrollment in the nursing major, continues to take course work at Milligan University, and seeks readmission to the nursing major.
# AREA OF NURSING CURRICULUM PLAN

## I. Pre-Nursing Curriculum Plan

### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIBLE 123</td>
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</tr>
<tr>
<td>COMM 102</td>
<td>3</td>
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<td>HUMN 101</td>
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<td>PSYCH 252</td>
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<tr>
<td>MLGN 100</td>
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<td>Elective(s)</td>
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### Spring Semester

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<tr>
<td>BIBLE 124</td>
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<tr>
<td>HUMN 102</td>
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</tr>
<tr>
<td>ETHNIC STUDIES</td>
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</tr>
<tr>
<td>BIOL 280</td>
<td>3</td>
</tr>
<tr>
<td>COMP 111</td>
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### Sophomore

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BIOL 250</td>
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</tr>
<tr>
<td>HUMN 201</td>
<td>4</td>
</tr>
<tr>
<td>NURS 210/210C</td>
<td>4</td>
</tr>
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<td>NURS 240</td>
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<td>MLGN 200*</td>
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### Senior

<table>
<thead>
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<tbody>
<tr>
<td>BIBL 471</td>
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</tr>
<tr>
<td>NURS 403/403C</td>
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</tr>
<tr>
<td>NURS 410/410C</td>
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*Transfer students entering Milligan University with 58 or more semester hours are exempt.

11 hours of electives are required to meet the 128 total hours required for the BSN degree.

## II. Nursing Curriculum Plan

### Junior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MATH 213</td>
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<tr>
<td>NURS 305</td>
<td>2</td>
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<tr>
<td>NURS 310/310C</td>
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<tr>
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### Senior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIBL 471</td>
<td>3</td>
</tr>
<tr>
<td>NURS 403/403C</td>
<td>5</td>
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<tr>
<td>NURS 410/410C</td>
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### Junior

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NURS 306</td>
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<td>NURS 320/320C</td>
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<tr>
<td>NURS 313/313C or 323/323C</td>
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<tr>
<td>NURS 350L</td>
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<td>NURS 350S</td>
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### Senior

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 420/420P</td>
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</tr>
<tr>
<td>NURS 422/422C</td>
<td>5</td>
</tr>
<tr>
<td>NURS 460</td>
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</tbody>
</table>
**LPN CAREER MOBILITY PLAN**

The Area of Nursing offers a career mobility plan for Licensed Practical Nurses (LPNs) who seek to earn the baccalaureate degree leading to eligibility to sit for the NCLEX-RN® examination. These students may be awarded credit equivalent to NURS 210/210C and 220/220C. Nursing credits that are awarded under this articulation model will be placed on individual transcripts only after the student has successfully completed required pre-nursing courses (NURS 201/201C, 202/202L, 203, 240, and 292 [if required]) at Milligan University. Following successful completion of pre-nursing and core curriculum requirements, the LPN student is eligible to apply for progression.

**I. Pre-Nursing Curriculum Plan**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman</strong></td>
<td><strong>Freshman</strong></td>
</tr>
<tr>
<td>BIBLE 123</td>
<td>3</td>
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<tr>
<td>COMM 102</td>
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<tr>
<td>HUMN 101</td>
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<tr>
<td>PSYCH 252</td>
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<tr>
<td>MLGN 100</td>
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<tr>
<td>Elective(s)</td>
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</table>

**Sophomore**

<table>
<thead>
<tr>
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<th>Sophomore</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 250</td>
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<tr>
<td>HUMN 201</td>
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<tr>
<td>NURS 201/201C</td>
<td>4</td>
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<td>NURS 240</td>
<td>1</td>
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<td>COMP 211</td>
<td>3</td>
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<tr>
<td>MLGN 200*</td>
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**II. Nursing Curriculum Plan**

<table>
<thead>
<tr>
<th>Junior</th>
<th>Junior</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 213</td>
<td>3</td>
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<tr>
<td>NURS 305</td>
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<td>Elective(s)</td>
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**Senior**

<table>
<thead>
<tr>
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<th>Senior</th>
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</thead>
<tbody>
<tr>
<td>BIBL 471</td>
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<tr>
<td>Elective(s)</td>
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</table>

*Transfer students entering Milligan University with 58 or more semester hours are exempt.

11 hours of electives are required to meet the 128 total hours required for the BSN degree.
LPN students who have been enrolled in Registered Nurse programs at other colleges, universities, or hospitals who wish to transfer to Milligan University must meet the same core curriculum requirements for progression. Required core curriculum course credits may be transferred and awarded according to established policies of Milligan University. Transfer credit will not be accepted for any required nursing courses except for NURS 350L/350S: Introduction to Nursing Research Lecture and Discussion. LPN students must hold and maintain an unencumbered LPN license in Tennessee or compact state. Students must also provide documentation of active clinical practice as an LPN within 12 months of admission to the nursing program. Students who cannot provide documentation of clinical practice within the previous 12 months prior to admission will complete degree requirements for pre-licensure students.
RN CAREER MOBILITY PLAN
Adult Degree Completion Program (ADCP)

The Area of Nursing, through the office of Graduate and Professions Studies, offers an adult degree completion program (ADCP) for registered nurses who want to pursue the Bachelor of Science in Nursing degree. This program is designed for students who have completed 27 or more semester hours of college credit and are employed as a Registered Nurse. Degree candidates must also complete the university’s general education core of humanities, social and behavioral sciences, natural sciences, and Bible as well as an appropriate number of elective courses.

Admission Criteria
ADCP RN to BSN cohorts begin in January with admission applications due by December 1 of the preceding year.

1. Completion of the admission process through the office of Graduate and Professional Studies.
2. Completion of an ACEN accredited registered nurse diploma or associate degree program, confirmed by official transcripts evaluated by the Registrar’s Office.
3. Transfer of a minimum of 27 hours of coursework, confirmed by official transcript(s), from a regionally accredited institution comprised of the following: English composition (3 hrs.); behavioral/social sciences (3 hrs.); history, fine arts, philosophy, or literature (3 hrs.); speech communication (3 hrs.); anatomy and physiology with lab (8 hrs.); introduction to microbiology (4 hrs.); probability and statistics (3 hrs.). An earned grade eligible for transfer credit is required for these courses.
4. Must hold and maintain an unencumbered Tennessee license as an RN or license from a compact state.
5. Documentation of employment as a Registered Nurse.
6. Good standing at previously attended institutions with a cumulative GPA of 2.0 (on 4.0 scale).

Enrollment Confirmation
Confirmed admission to the group is granted on the date the enrollment confirmation form and $200.00 enrollment deposit is received in the Office for Graduate and Professional Studies.

Returning Students
A student who has withdrawn in good social and academic standing should address a letter to the Director of Adult Degree Completion Programs requesting permission for readmission. A student who has been academically or socially dismissed may reapply for readmission by observing the following procedure:

1. The student’s letter requesting readmission shall be addressed to the director of adult degree completion programs.
2. The director will examine, in consultation with the registrar and Nursing ADCP liaison, the student’s original academic records and any courses completed since the suspension.
3. Social dismissal is reviewed with the vice president for student development.  
4. If there is reason to believe that the student will profit from another opportunity to do university work, he/she will be permitted to enroll with probationary status following at least one ADCP term out of class.  
5. In the event that it is necessary to suspend the student a second time, he or she will not be eligible to apply for readmission.  

**ADCP RN to BSN Degree Requirements**  
The student who completes the Bachelor of Science in Nursing degree must meet all general education requirements (GER) in the curriculum along with:  
1. Successful completion of 128 semester hours.  
2. Successful completion at Milligan University of the fifty-eight semester hours in the GER and the nursing major.  
3. Minimum grade of C in all required Nursing courses.  
4. A cumulative grade point average of 2.0 on all work (4.0 scale).  

**Faculty Adviser**  
The nature of a cohort-based program minimizes the need for extensive and ongoing academic advising. However, it is recognized that questions related to such things as withdrawal, readmission, graduation requirements, and other academically related matters may arise. In the event of such questions, students should contact the Nursing ADCP liaison for assistance. The liaison will either respond to students’ questions directly, or may forward questions to others for response.
## Course Sequence

### ADCP: RN to BSN Curriculum Plan

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Sequence</th>
<th>Sem. hrs.</th>
<th>Course format (students admitted fall 2018)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1 Spring</strong></td>
<td>NURS301M: RN Transition Course*</td>
<td>3</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>NURS 301C-M: RN Transition Course Clinical*</td>
<td>2</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>BIBL 123M: Old Testament Survey</td>
<td>3</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>HUMN 101M: Ancient and Medieval Cultures or electives</td>
<td>4</td>
<td>Online</td>
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<tr>
<td></td>
<td><strong>Semester Total</strong></td>
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</tr>
<tr>
<td><strong>Term 2 Summer</strong></td>
<td>NURS 302M/302L-M: Health Assessment for Registered Nurses</td>
<td>4</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>HUMN 102M: Renaissance and Early Modern Cultures or electives</td>
<td>4</td>
<td>Online</td>
</tr>
<tr>
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<td>Elective</td>
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<td><strong>Term 3 Fall</strong></td>
<td>NURS 350L-M/350S-M: Introduction to Nursing Research</td>
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<tr>
<td></td>
<td>BIBL 124M: New Testament Survey</td>
<td>3</td>
<td>Online</td>
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<tr>
<td></td>
<td>Composition 211M: Inquiring Minds: Foundational Analytical Composition</td>
<td>3</td>
<td>Online</td>
</tr>
<tr>
<td></td>
<td>HUMN 201M: Eighteenth and Nineteenth-Century Cultures or electives</td>
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<td>Online</td>
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<td><strong>Semester Total</strong></td>
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</tr>
<tr>
<td><strong>Term 4 Spring</strong></td>
<td>NURS 422M/422C-M: Community Health Nursing</td>
<td>5</td>
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<tr>
<td></td>
<td>BIBL 471M: Christ and Culture</td>
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<tr>
<td></td>
<td>HUMN 202M: Cultures of the Twentieth and Early Twenty-first Centuries or electives</td>
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<td><strong>Semester Total</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Term 5 Summer</strong></td>
<td>NURS 110M: Global Health Issues</td>
<td>3</td>
<td>Online</td>
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<tr>
<td></td>
<td>NURS 421M/421P-M: Leadership, Management and Professional Role Integration/and Practicum</td>
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<tr>
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</table>

* Upon successful completion of 12 semester hours of coursework inclusive of NURS 301/301C, the student will be awarded 43 semester hours in nursing credits: NURS 210/210C, 220/220C, 240, 305, 306, 310/310C, 313/313C, 320/320C, 323/323C, 403/403C and 410/410C.
Withdrawal from University or Dropping a Class

Withdrawal from University
No student may withdraw from the university without the permission of the Academic Dean. Upon securing the consent of the Academic Dean, the student is expected to meet all obligations involving instructors, fellow students, deans, residence hall directors, the vice president for business and finance, and the registrar. The withdrawal process begins and ends in the Office of Student Success; other university offices (Academic Dean, registrar, financial aid, student accounts) are notified of the student’s withdrawal. Students who leave the university without fulfilling these obligations receive “F”s in all classes in which they are enrolled and forfeit any returnable fees which may have been paid to the university.

Students withdrawing from the university during the first two weeks (or fourteen calendar days) of the semester (or the equivalent proportion of an academic term when the term length is other than 15 weeks) begin the withdrawal process with the Director of Student Success. The students will have no academic record for that semester. However, the instructor or the Academic Dean has the right to assign grades of “WF” (“withdrawal, failing, and equivalent to an ‘F’”) at any point in the semester in instances of academic dishonesty or other academic infractions.

Students withdrawing from the university from the fifteenth calendar day through the tenth week of classes (or the equivalent proportion of an academic term when the term length is other than 15 weeks) begin the withdrawal process with the Director of Student Success. Classes are evaluated with the grade of “W.” However, the instructor or the Academic Dean has the right to assign grades of “WF” (“withdrawal, failing, and equivalent to an ‘F’”) at any point in the semester in instances of academic dishonesty or other academic infractions.

Students withdrawing from the university after the tenth week of classes (or the equivalent proportion of an academic term when the term length is other than 15 weeks) begin the process with the Director of Student Success. Classes are evaluated with the grade of “WP” (“withdrawal and passing”) or “WF” at the discretion of the instructor. However, the instructor or the Academic Dean has the right to assign grades of “WF” (“withdrawal, failing, and equivalent to an ‘F’”) at any point in the semester in instances of academic dishonesty or other academic infractions.

The university may administratively withdraw a student who is not attending class or otherwise not demonstrating a serious academic effort. Administrative withdrawals during the first ten weeks of the semester (or the equivalent proportion of an academic term when the term length is other than 15 weeks) will receive a grade of “W” in all classes. However, the instructor or the Academic Dean has the right to assign grades of “WF” (“withdrawal, failing, and equivalent to an ‘F’”) at any point in the semester in instances of academic dishonesty or other academic infractions. Administrative withdrawals from the university after the tenth week will be recorded with “WP” or “WF” at the discretion of the instructors. The university may dismiss a student for social infractions. Social dismissals during the first ten weeks of the semester (or the equivalent proportion of an academic term when the term length is other than 15 weeks) will receive a grade of “W” in all classes, unless failing grades
are also a part of the penalty. Social dismissals after the tenth week will be recorded with “WP” or “WF” at the discretion of the instructor.

**Dropping a Class**

Classes dropped during the first two weeks (or fourteen calendar days) of the semester (or the equivalent proportion of an academic term when the term length is other than 15 weeks) will not appear on the student’s transcript. Dropping a class requires the signatures of the instructor and the adviser on the schedule change form.

A student may drop a class from the fifteenth calendar day through the tenth week of classes (or the equivalent proportion of an academic term when the term length is other than 15 weeks) only after receiving written consent (i.e. signatures on the dated schedule change form) from the class instructor and the academic adviser. Classes dropped are evaluated with the grade “W.” However, the instructor or the Academic Dean has the right to assign a grade of “WF” (“withdrawal, failing, and equivalent to an ‘F’”) at any point in the semester in instances of academic dishonesty or other academic infractions.

Students dropping a class after the tenth week of classes (or the equivalent proportion of an academic term when the term length is other than 15 weeks) will be assigned by the instructor a grade of “WP” (“withdrawal and passing”) or “WF” (“withdrawal, failing, and equivalent to an ‘F’”). Dropping a class with a “WP” or “WF” requires the signatures of the instructor and the adviser on the schedule change form. The signed schedule change form must be received in the Registrar’s Office before the end of the last day of the term (not including final exam week).

Any refund of tuition or fees in case of program withdrawal is governed by the refund policy in the finances section of the Catalog. No adjustments or refunds are granted to persons dismissed from a term or program for reasons related to academic performance or academic integrity.

Failing Grades/Incomplete/Retention Standards A student who withdraws from (grade of “W”, “WP” or “WF”) or fails a non-nursing course (grade of “F”) can be permitted to continue with the same group in subsequent courses for the term so long as the course failed is not a prerequisite to the following course. However, the course in which the failing grade was earned must be repeated successfully prior to graduation. (See also “Probation and Dismissal” below.)

A student who withdraws from (grade of “W”, “WP” or “WF”) or earns a grade of “C-“ or less in a required nursing course may not be permitted to continue with the same group in subsequent nursing courses. The following policies apply to required Nursing courses in the ADCP RN to BSN program.

1. A student who withdraws or earns a grade of “C-“ or less in a required nursing course is eligible to repeat the course once. A second “W” or “C-“ or less makes the student ineligible for retention in the major.
2. A student who makes a grade of “W” or “C-” or less in two required nursing courses is no longer eligible for retention in the major.

3. A student who withdraws or makes a grade of “C-” or less in a lab, clinical, preceptorship course must repeat both the lab, clinical, or preceptorship course, and companion didactic course.

4. A student who withdraws or makes a grade of “C-“or less in a didactic course must repeat both the didactic and companion lab, clinical, or preceptorship course.

5. A student who withdraws from a didactic course with a companion clinical course must withdraw from both courses and will be counted as (1) W from a nursing course when the student is evaluated for retention in ADCP RN to BSN program.

6. A student with a grade of “Incomplete” (I) must complete all course requirements and earn a final grade no later than the fourteenth (14th) calendar day of the following semester to be eligible to be enrolled in required nursing courses.

7. Students who do not meet the criteria for retention in the ADCP RN to BSN program and have extreme mitigating circumstances contributing to their academic standing may initiate the waiver process as outlined on page 7 of this Handbook.

Grades of “Incomplete,” or “I,” are given at the end of a course only when there is evidence that a significant event or issue interfered with a student’s successful completion of the course. Faculty assigning a grade of “I” must complete an “Incomplete Contract” and submit it to the Registrar’s Office. The student must resolve the “I” prior to enrollment in a subsequent course(s) through continuing work with the instructor. Only under extraordinary circumstances can the student apply for an incomplete grade and an extension to resolve the “incomplete” grade be granted. Students are reminded to make every effort to avoid “I” grades that are recorded on the transcript.

**Repeating Courses**

Any student who must or wishes to repeat a non-nursing course may do so on a space-available basis. Tuition is paid for any repeated courses at the current tuition rate for the group with which the student will meet for that repeated course. See Course Repeat Policy under Academic Policies in the Milligan University Catalog.

**Transfer Credit**

Once a student matriculates, all required nursing courses must be taken at Milligan University. Students may not take nursing courses at other colleges or universities to repeat a course for which a grade of “C-“or less or “W” is earned.

**Course Attendance**

Because of the concentrated scheduling and the emphasis upon participatory learning, students need to attend every class meeting. Please note that the emphasis is on attendance in a course. Students are expected to arrive on time for each class session. Although emergencies may cause a student to be late for class or actually to miss an entire session, such situations should be the exception rather than the rule. When an emergency requires tardiness or absence, it is the student’s responsibility to contact the instructor about missed assignments and class content as outlined in the course syllabus. Making arrangements with a classmate to receive copies of class notes or a tape of the class can be useful but cannot equal
attending class. Excessive absence can result in unintentional withdrawal and/or failure of the course.

**Calendar and Student Load**
Students enroll in major courses to total twelve semester hours each term. It is recommended that the student not enroll in any additional courses outside the major. However, those students who conclude that additional course work is prudent may take non-major courses if the student has the prior written consent of the director of adult degree completion programs, Nursing ADCP liaison and associate registrar. Written consent is obtained when a Course Approval Form, available in the Office for Graduate and Professional Studies, is completed. If the student fails to obtain written consent for non-major courses, Milligan University is not committed to apply those hours toward degree requirements. Although completion of all degree requirements is ultimately the responsibility of the student, this procedure supports accurate academic advising.

**Probation and Dismissal**
A student who fails to receive a 2.0 grade point average (GPA) during any period of enrollment at Milligan or who fails to have a 2.0 cumulative GPA at any time is placed on academic probation or dismissed. The student’s behavior and attitude exhibited toward academic pursuit are factors in determining probation or dismissal. If a student fails to achieve a cumulative GPA of 2.0 by the end of the term in which the student is currently enrolled, the university is not obligated to grant the privilege of further study at Milligan University.
CLINICAL COURSE REQUIREMENTS AND POLICIES

All students enrolled in nursing courses must provide documentation of good health and that they are free from communicable disease, clear all background checks as set forth by affiliating clinical agencies, and be, with reasonable accommodation, physically and mentally capable of performing the essential functions of the program. Students must also meet the following core performance standards:

1) critical thinking ability sufficient for clinical judgment,
2) interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds,
3) communication abilities sufficient for interaction with others in electronic, verbal and written form,
4) physical abilities sufficient to move from room to room and maneuver in small places,
5) gross and fine motor abilities sufficient to provide safe and effective nursing care,
6) auditory abilities sufficient to monitor and assess health needs,
7) visual ability sufficient for observation and assessment necessary for nursing care, and
8) tactile ability sufficient for physical assessment.

Admission to and progression in the nursing program is not based on the core performance standards; instead they will be used to assist in determining whether accommodations or modifications are necessary. If a student believes that she or he cannot meet one or more of the core performance standards without accommodations or modifications, it is appropriate for the student to take the responsibility of identifying her or his need for accommodation to the Office of Disability Services and course instructor. The needs of each self-identified student will be addressed on an individualized basis when considering necessary accommodations, and it is recognized that helping to determine successful accommodations is the responsibility of the student, as well as the faculty member. For assistance in accessing accommodations, please contact the Director of Disability Services at 423.794.3088 or hmcramer@milligan.edu and notify the Area of Nursing that your request is in progress prior to enrollment in nursing courses.

In order to meet health and safety policies of all clinical facilities, new and returning students enrolled in clinical courses must maintain current documentation of Health/CPR/Liability Insurance requirements, listed below, in their personal data management account through Verified Credentials Scholar. Students who do not have their required Health/CPR/Liability Insurance documentation submitted to their Verified Credentials Scholar account will not be allowed to attend clinical practicum. All absences related to not having required documentation on file will be unexcused, cannot be made up, and may result in a grade of zero for the clinical day.

1. **CPR-Basic Life Support (BLS) Health Care Provider**
   All students must hold a current card documenting successful completion of an American Heart Association BLS Healthcare Provider course. Following initial completion of the course, evidence of current certification must be on file in the student’s
Verified Credentials Scholar account. The student is responsible for obtaining and maintaining current CPR certification.

2. **Liability Insurance**
   All students enrolled in clinical nursing courses must be covered by professional liability insurance. Professional liability coverage must be an individual policy with a minimum of $1,000,000/$3,000,000 coverage. A copy of the declaration page of the policy which includes the policy number, its expiration date and liability amounts must be uploaded into the student’s Verified Credentials Scholar account.

3. **Health Insurance**
   All students enrolled in clinical nursing courses must carry and maintain health insurance.

4. **Satisfactory Physical Condition**
   All students must submit a completed physical exam form (provided by the Area of Nursing) from a duly licensed physician, physician assistant, or nurse practitioner for their initial clinical year.

5. **Tuberculosis Screening**
   Written documentation of no risk for communicability of tuberculosis must be provided in one of the following ways:
   a. Negative two-step Mantoux TB skin test for initial clinical year, and negative one-step Mantoux TB skin test for subsequent clinical years.
   b. For students with a positive PPD or history of disease, annual negative chest x-ray and documentation by the health care provider the student is symptom free from tuberculosis.

6. **Hepatitis B Vaccine:** Documentation of one of the following;
   a. Positive antibody titer OR
   b. Three doses according to the following schedule:
      1\textsuperscript{st} dose: at elected date
      2\textsuperscript{nd} dose: at least 4 weeks after the first dose
      3\textsuperscript{rd} dose: at least 8 weeks after the second dose AND 16 weeks after the first dose

7. **MMR (Measles, Mumps, Rubella):** Documentation by one of the following:
   a. Receipt of MMR vaccine: The dates of the 2 doses with 1\textsuperscript{st} dose given after 12 months of age must be provided.
   b. Results of serologic testing (titers) documenting immunity to measles, mumps, and rubella.
   c. Health care provider documented allergy to any component of the vaccine.

8. **Td (Diphtheria/Tetanus:** Tetanus immunization must be documented within the last 10 years.
9. **Varicella (Chickenpox):** Evidence of one of the following:
   a. 2 doses of varicella vaccine at least 1 month apart if given at age 13 or later
   b. 1 dose of varicella vaccine if given before age 13
   c. Positive antibody titer
   d. Health care provider documented history of disease. **Self-reported or parent-reported disease history is not acceptable.**

**CRIMINAL BACKGROUND CHECKS**

Clinical affiliates of the Milligan University Area of Nursing require criminal background checks for all nursing students at all clinical sites. The criminal background check is universal to all clinical sites (with the exception of Veterans Affairs Medical Centers),* meaning each student’s background check will be used by all Milligan affiliated clinical agencies. Criminal background checks must be completed through the vendor required by the clinical agencies within 90 days of the start of the first clinical course. A student’s criminal background check is valid until graduation as long as they are continuously enrolled in the nursing program at Milligan University (excluding summers). All students must complete the background check even if they are an employee of a Milligan affiliated clinical agency and/or have completed a criminal background check before for any reason.

Based on the results of the background check, the clinical affiliate may accept or deny a student access to their facility; it will be at the clinical affiliate’s discretion, not Milligan University’s. If a clinical agency denies a student access to participate in clinical activities, they will not be able to complete the clinical/practicum experience and will be withdrawn from the nursing program. The specifications for the background check are at the discretion of the clinical affiliate. The individual student is responsible for the cost of required criminal background checks*. Students will not be allowed to participate in clinical activities for any student experience until the affiliate has authorized their placement.

Specific instructions for completing the criminal background check will be provided to students immediately prior to enrolling in their first clinical course.

*An additional criminal background check as well as fingerprinting will be conducted on students who have clinical placements at James H. Quillen Veterans Affairs Hospital at no charge to the student. The VA background check will be performed during orientation to the VA facility. Eligibility to remain enrolled in nursing courses related to the VA background check is the same as with the background checks for other agencies.
CLINICAL BEHAVIOR AND ABSENCES

1. Students are expected to arrive on time and remain on their assigned unit during the entire clinical experience. Permission from supervising faculty/preceptor is to be obtained before leaving the clinical unit.

2. Use of personal cell phones or other electronic devices is strictly prohibited in clinical agencies when providing direct patient care, obtaining clinical assignments, or attending educational training activities. During clinical, emergency messages (notification of an event requiring the student to leave clinical immediately) may be sent to a student by calling the Area of Nursing Office at 423-461-8655.

3. Use of tobacco, tobacco related products or products which simulate the use of tobacco; alcohol, illegal drugs and/or misuse of legal, therapeutic drugs while engaged in any portion of the nursing educational experience is in violation of Student Conduct Guidelines found in the Milligan University Student Handbook and may result in suspension or expulsion of the student from Milligan University and/or the Nursing Major. Students may not use tobacco, tobacco related products or products which simulate the use of tobacco while identifiable as a Milligan University Nursing student.

4. Students who are symptomatic of any contagious illness (i.e., nausea, vomiting, diarrhea, elevated temperature, skin rash, drainage from eyes) on the day of clinical should consult with the faculty prior to the clinical experience to determine eligibility to provide patient care. Additionally, a student’s eligibility to participate in any clinical activity if diagnosed with or exposed to COVID-19 will be determined by current health and safety guidelines of Milligan University and clinical agencies.

5. Students who arrive at a clinical, preceptorship or laboratory practicum with symptoms of any illness will be dismissed by clinical faculty. Faculty may require students to obtain certification of health status before being rescheduled for clinical, preceptorship and/or lab experiences.

6. Absences: lab, clinical, or preceptorship absences are highly discouraged and are detrimental to the ability of the student to meet clinical nursing skills and course objectives. Students are not to schedule medical/dental or other appointments during clinical course meeting times as noted on their academic schedule. Absences should only be for personal illness or extreme emergency and will:
   a. necessitate make-up work at faculty discretion to assure completion of course objectives OR,
   b. assignment of an “Incomplete” for extreme mitigating circumstances or
   c. require repetition of the course (and accompanying didactic component) if course objectives cannot be met and a grade assigned by the fourteenth ($14^{th}$) calendar day of the subsequent semester nursing courses.

7. A medical excuse from a physician, physician assistant or nurse practitioner may be required for any clinical absence.
8. Students are responsible for their own transportation to and from all assigned clinical course activities.

9. Neither Milligan University nor the clinical agencies are liable for injuries sustained traveling to or from a clinical agency, while at a clinical agency, or for the diagnosis and treatment of any illness contracted while in the agency for clinical experiences.

10. Neither Milligan University nor the clinical agencies are liable for the loss of any student’s personal property.

11. Clinical faculty will notify students of weather related clinical schedule changes through Canvas. Students are responsible for checking Canvas for clinical updates prior to travel. Clinical faculty’s decision and announcement through Canvas may precede and/or supersede a weather/schedule announcement made by the campus (ex. morning clinical sections may begin on time even though the campus is operating on a snow schedule). Students should use their best judgment as to the safety of travel in the event of inclement weather regardless of Milligan University or clinical faculty announced changes and should notify faculty if they will be absent. Decisions regarding schedule changes for morning and afternoon clinical sections will be made separately and independent of each other, therefore each student should check Canvas regarding the decision for their clinical group.

12. Students must inform their clinical faculty and designated agency member of an absence prior to the scheduled reporting time.

13. Students must provide documentation of completion of all clinical agency orientation requirements before they will be allowed to provide direct patient care. Agency requirements include but are not limited to: agency policies, patient care technology and information systems; unit orientation, Standard Precautions and Transmission-Based Precautions, The Drug-Free Policy, and the Hazardous Chemical Right-to-Know Law. Clinical absences due to incomplete orientation documentation will be considered an unexcused absence. Students must adhere to all clinical agency policies in order to participate in any clinical assignment/activity.

14. Students are expected to adhere to the guidelines for professional dress consistent with a professional image and appropriate to the clinical assignment setting. If a student comes inappropriately dressed to a clinical practicum, the instructor may send the student home. Clinical absences due to dress code violations will be considered as an unexcused absence. Students are expected to adhere to the ANA Code for Nurses (page 29), the Milligan code of conduct (Milligan University Student Handbook) and the Area of Nursing Program Honor Code (page 28) at all times.

15. Students should not work after 11:00 pm the night before a clinical course meeting. A student presenting to the clinical area appearing excessively fatigued may be dismissed from the clinical unit at the discretion of the faculty and the clinical day counted as an unexcused absence.
16. Students who are ten or more minutes late to a clinical practicum may be sent home and receive an unexcused absence.

**DRESS CODE**

**Clinical dress will consist of:**
1. Area of Nursing Clinical uniform: Black pants and white top with Milligan University Area of Nursing’s monogram on left chest of uniform top. Uniform top and pants must be appropriate size, clean, wrinkle free, and in good repair at all times. Abdomen should not be exposed when arms are raised above the head. Underwear must not be visible. Bra must be worn by female students.

2. Lab coat: Each student must also have a white lab coat that is fingertip length with Milligan University Area of Nursing’s monogram on left chest of lab coat. Lab coat is to be appropriate size, clean, wrinkle free, and in good repair at all times.

3. Non-permeable black or white shoes: all black or white leather shoes, soft sole. No clogs or sandals. Shoes are to be appropriate size, clean and in good repair at all times.

4. Black or white hose/socks: Hose/socks must be the same color as the shoe and should be of sufficient length as to not expose the leg when seated.

5. Milligan University Clinical Picture Identification Badge (and clinical agency identification badge where required).

**Personal Hygiene/Jewelry:**
When providing patient care, hair must be dry, neatly groomed and above the collar. Make-up must be consistent with a professional image. Nails must be clean, trimmed, and free of polish. **Artificial nails of any kind are prohibited by all clinical agencies.** When providing patient care, jewelry is to be limited to a wedding band and a watch with second hand.

When going to affiliating clinical agencies for assignments and non-patient care activities, the student must wear their lab coat, clinical picture ID and professional attire or as directed by faculty. Professional attire is considered: Clean and pressed slacks, skirts or dresses (hem must be at the knee when sitting). Tops/shirts must have collar and full sleeve. No mid-drifts or low cut shirts. Shoes should be clean and in good repair. Sandals, flip-flops, jeans, or shorts may not be worn in any clinical agency. Underwear may not be visible. A bra must be worn by female students.
CLINICAL POLICY VIOLATION

Students who do not adhere to clinical behavior and dress code policies of the Area of Nursing and/or the clinical agencies will be sent home for the clinical day. Absences related to clinical behavior and dress code violations will be considered unexcused, will result in a grade of zero for all assignments for the day and clinical practice hours made up at a time determined by the faculty.

EQUIPMENT

For clinical, lab, and/or preceptorship nursing courses, every student must have a watch with a second hand and a personal stethoscope ordered through the nursing program.

SUBSTANCE ABUSE and PUBLIC SAFETY POLICY

Affiliating agencies can require substance abuse screening of students without cause and without advance notice when such screenings are standard policies for employees of the affiliate. Positive screenings may be reported to the Area Chair of Nursing. Many agencies reserve the right to inform student employers of any positive screenings if the student is employed in a health related area or is already a health care provider.

A positive screening means one or more of the following: (1) the use of an illegal drug; (2) above non-therapeutic drug level of prescribed or non-prescribed drugs; (3) the presence of alcohol in the blood, or (4) a therapeutic level of a prescribed drug that the student has not informed faculty of its use.

Students who are suspected of violating the substance abuse policies of Milligan University and/or the Area of Nursing will be requested to undergo drug/alcohol screening procedures. The following behaviors (when they cannot be justifiably explained) are considered to constitute reasonable evidence of "being under the influence" which can precipitate a drug screening: (1) observable lack of motor coordination, (2) incoherent speech, (3) inappropriate decision-making behavior, and (4) other concrete physical and/or mental function evidence of substance abuse.

If reasonable suspicion exists that any provision of the substance abuse policy has been violated, the following actions will be taken:

1. In all cases, the individual will not be allowed to participate in clinical, laboratory, or preceptor experiences until an investigation is completed and an appropriate plan of action has been formulated and implemented.

2. If an incident occurs in the classroom/lab on campus, the Milligan University Student Conduct Guidelines in the Milligan University Student Handbook will be implemented.
3. If an incident occurs in a clinical setting/off-campus setting, the affiliating agency’s substance abuse policy will be activated and enforced. Such policies may require but are not limited to:

   a. The student will be asked to submit to an immediate drug/alcohol screen.

   b. If the student refuses to submit to a drug/alcohol screening test, it will be considered as an admission of guilt to being under the influence of drugs and or alcohol.

   c. Appropriate and necessary measures will be instituted to ensure safety of the student and others (i.e., security or law enforcement agencies may be notified, alternative transportation arranged, etc.).

   d. The Area Chair of Nursing at Milligan University will be notified and will conduct an immediate preliminary investigation, and then notify the Academic Dean and Vice-President for Student Development, who will determine further investigation needs. Disciplinary action will follow the Milligan University Student Handbook regarding student conduct.

4. Any licensed or certified student who has a substance abuse or other incident that jeopardizes the safety of the public will also be reported to the State Board of Nursing by the Area Chair of Nursing. The student will not be allowed to continue in nursing courses that have a clinical component pending a recommendation and or ruling by the State Board of Nursing and action by the Academic Dean and Vice-President for Student Development.

5. Any licensed or certified student in a non-nursing health profession who has a substance abuse or incident that jeopardizes the safety of the public will also be reported to their licensing board by the Area Chair of Nursing. The student will not be allowed to continue in nursing courses that have a clinical component pending a recommendation and or ruling by licensing board of jurisdiction and action by the Academic Dean and Vice-President for Student Development.

6. Any unlicensed student who has a substance abuse or other incident that jeopardizes the safety of the public will not be allowed to continue in nursing courses that have a clinical component pending action by the Academic Dean and Vice-President for Student Development.
THE ESSENTIALS OF BACCALAUREATE EDUCATION FOR PROFESSIONAL NURSING PRACTICE (2008)

- **Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice**
  - A solid base in liberal education provides the cornerstone for the practice and education of nurses.

- **Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety**
  - Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.

- **Essential III: Scholarship for Evidence Based Practice**
  - Professional nursing practice is grounded in the translation of current evidence into one’s practice.

- **Essential IV: Information Management and Application of Patient Care Technology**
  - Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.

- **Essential V: Health Care Policy, Finance, and Regulatory Environments**
  - Healthcare policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.

- **Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes**
  - Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.

- **Essential VII: Clinical Prevention and Population Health**
  - Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.

- **Essential VIII: Professionalism and Professional Values**
  - Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.

- **Essential IX: Baccalaureate Generalist Nursing Practice**
  - The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.
  - The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients.
MILLIGAN UNIVERSITY
AREA OF NURSING HONOR CODE

Pre-nursing and nursing majors at Milligan University are expected to adhere to the Milligan University Code of Conduct found in the Milligan University Student Handbook. In addition pre-nursing and nursing majors are expected to:

1. Assume accountability and responsibility for individual nursing judgments and actions at own level of knowledge and expertise.

2. Respect and uphold the rights of all their clients by providing services with respect for human dignity and the uniqueness of the client regardless of social or economic status, personal attributes or the nature of their health problems.

3. Safeguard the client’s right to privacy by maintaining appropriate levels of confidentiality.

4. Protect the client against incompetent, unethical, unsafe, or illegal practices by:
   a. Participating in the profession’s efforts to establish and maintain conditions of practice conducive to high quality of nursing care.
   b. Participating in the profession’s efforts to implement and improve the standards of nursing.
   c. Participating in the profession’s efforts to protect the public from misinformation and misrepresentation.
   d. Being free from substances, which interfere with judgement and/or motor coordination.

5. Respect and uphold the rights of themselves, their peers, and each other by:
   a. Treating each other in a Christian manner.
   b. Maintaining appropriate levels of confidentiality.
   c. Safeguarding rights to privacy and personal property.
   d. Performing their own work and appropriately giving credit to the works of others.

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1 Developed by the Milligan University Student Nurses Association, 1994-1995. Reviewed and reapproved Spring 08, 15: Milligan University Nursing Representatives.
POLICIES AND PROCEDURES FOR COURSE EXAMS, TESTS, AND QUIZZES USING EXAMPLIFY

Exam policies are enforced to create an organized and regulated testing environment that is most conducive to student success. Additionally, enforcement of such policies ensures fairness for all students while upholding the integrity and validity of exams.

Exam Policies

- The course faculty will oversee assembly and administration of course exams, in accordance with institutional policies and procedures.
- The following will be considered to be academic dishonesty and will subject involved students to procedures and penalties as described in the Academic Dishonesty Policy:
  - Communication before, during, and after the exam with any other person about the content of the exam; which includes the exchange of scratch paper
  - Use of any electronic device or resource, except for expected use of the computer
  - Any attempt to disable or tamper with exam software security features;
  - Removal from the exam room of any exam or exam question, or transmission either orally, electronically, or in writing of the content of any exam question.

Students should arrive for testing with the exam downloaded on their laptop. The course instructor will notify students at least 24 hours prior to exam time that the download is available. All computer updates on laptops should be completed prior to arrival for the exam. Students are responsible for bringing their powercord to the exam and laptops should be ready for testing at the time designated for the exam to begin. If the student has not downloaded the exam prior to arriving for the exam or experiences a delay in beginning testing due to laptop updating, time will be deducted from that student’s allowed testing time.

- There is to be no talking after the exam begins.
- After the exam password is divulged, students shall enter the password and wait for further instructions. (all troubleshooting will take place during this time)
- Students will disable their antivirus software.
- Students will be told “You MUST start the exam” and all students will begin the exam at the same time.
- During the exam, students shall report technical issues with the computer or with Examplify immediately, so as to affect a swift resolution.
- Upon completion of the exam, students shall upload the exam to ExamSoft and then, as proof of the upload, show their green screen to the faculty/proctor.
- After the faculty/proctor confirms the upload, students shall hand in their scratch paper and exit the exam room quietly.

Students with Accommodations

- The course instructor will notify students receiving testing accommodations with exam day instructions related to procedure and location.
• Students with approved testing accommodations shall arrive at the alternate exam room with the exam downloaded at the assigned time.
• All exam policy and procedures stated above apply to all students with accommodations in the alternate testing space.

Other procedures
• Students shall not have personal items at their seat during the exam, including, but not limited to:
  o Hats or hoods, sunglasses, purses, bags, backpacks, etc.
  o Electronic devices, including, but not limited to, cell phones, watches, and tablets, which should be silenced and put away
  o Headphones/Over-the-ear earplugs (traditional in-ear plugs are allowed)
• Once the exam begins, students will not be allowed to leave the exam room before uploading the exam (and having the upload confirmed by the faculty/proctor), except briefly in an urgent situation with the express permission of the faculty/proctor and only one at a time.
• During the exam, students may not ask questions about exam content, but can inform the faculty/proctor of an error in the exam that prevents students from proceeding.

In the event of an emergency for which the student will not sit for an exam, course policies as described in the syllabus apply.

The course faculty will review the results of each examination, including relevant statistics. Once the review process is complete the class will be informed of any examination corrections or alternate answers by the course faculty.

The course faculty has the option of immediately releasing the ExamSoft score or waiting until any exam adjustments are made. At the latest, all exam scores are to be released by the next class meeting, even if final adjustments are not completed.
1. The nurse practices with compassion and respect for the inherent dignity, worth and unique attributes of every person.

2. The nurse’s primary commitment is to the patient, whether an individual, family, group, community or population.

3. The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.

4. The nurse has authority, accountability and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to promote health and to provide optimal care.

5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.

6. The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work settings and conditions of employment that are conducive to safe, quality health care.

7. The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.

8. The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.

9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

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Tobacco Products Use, Substance Abuse and Public Safety
I have read and understand both the Milligan University and the Area of Nursing policies and procedures regarding tobacco products, drugs, alcohol, and public safety. I am aware of the penalties which may result from behavior described by these policies.

☐ Yes

Clinical Requirements
I have read and understand the Milligan University Area of Nursing clinical policies and requirements. I agree to abide by these policies and am aware of the penalties which may result from failure to do so.

☐ Yes

Health Insurance
I affirm that I have health insurance as required by our clinical agency.

☐ Yes

Code of Honor
I have read and understand the Milligan University and Area of Nursing Program policies concerning personal and professional behavior. I have read and understand the ANA Code for Nurses and the Milligan University Nursing Program Honor Code and Examplify Testing Policies. I pledge to adhere to these policies and guidelines and am aware of the penalties which may result from failure to do so.

☐ Yes

Area of Nursing Admission, Progression, Retention, and Graduation Policies
I have read and understand the Admission, Progression, Retention, and Graduation policies of the Milligan University Area of Nursing and the requirements for NURS 460.

☐ Yes

Nursing Handbook
I have read and understand the information and policies in the Nursing program Handbook. I am aware the Nursing Handbook is accessible to me at all times at https://www.milligan.edu/academics/nursing/.

☐ Yes

Print Name__________________________________________ Date____________________________
Student Signature____________________________________ Date____________________________
Faculty Witness Signature______________________________ Date____________________________