

## INSTITUTIONAL OBLIGATIONS FOR PUBLIC DISCLOSURE

According to the SACSCOC policy statement on institutional obligations for public disclosure, “accredited SACSCOC institutions are obligated to provide to its students, constituents, and the public information about itself that is complete, accurate, timely, accessible, clear and sufficient...[including] statements of its goals for student achievement and the success of students in achieving those goals. Information on student success may include reliable information in retention, graduation, course completion, licensure examinations, and job placement rates and other measures of student success appropriate to institutional mission.”

## DEGREE COMPLETION

### Completions by Degree Type

	B.A.	B.S.	B.S.N.	M.B.A.	M.S.C.	M.Ed.	MSOT	Total
<b>2010</b>	52	101 (29)	24	24	n/a	44	27	272
<b>2011</b>	50	116 (34)	30	34	n/a	20	27	277
<b>2012</b>	55	134 (36)	30	45	n/a	34	28	326
<b>2013</b>	42	129 (36)	52	34	n/a	24	31	312
<b>2014</b>	44	119 (29)	54	34	5	20	31	307

Note: The number in parentheses is the number of graduates of the A.D.C.P. program included in the total of B.S. degrees conferred.

Source: Registrar

### Number of Graduates by Learning Area

	2010	2011	2012	2013	2014
Bible	7	9	9	18	14
Business	67	78	110	96	83
Education	80	59	72	64	66
Humane Learning	15	15	13	11	6
Nursing	24	30	30	52	54
Occupational Therapy	27	27	28	31	31
Perform/Visual/Comm Arts	20	27	38	11	17
Science	15	12	19	19	12
Social	29	26	23	25	36
Interdisciplinary Honors	n/a	n/a	n/a	1	0

Source: Associate Registrar

## RETENTION AND GRADUATION RATES

### Milligan College Retention and Graduation Rates

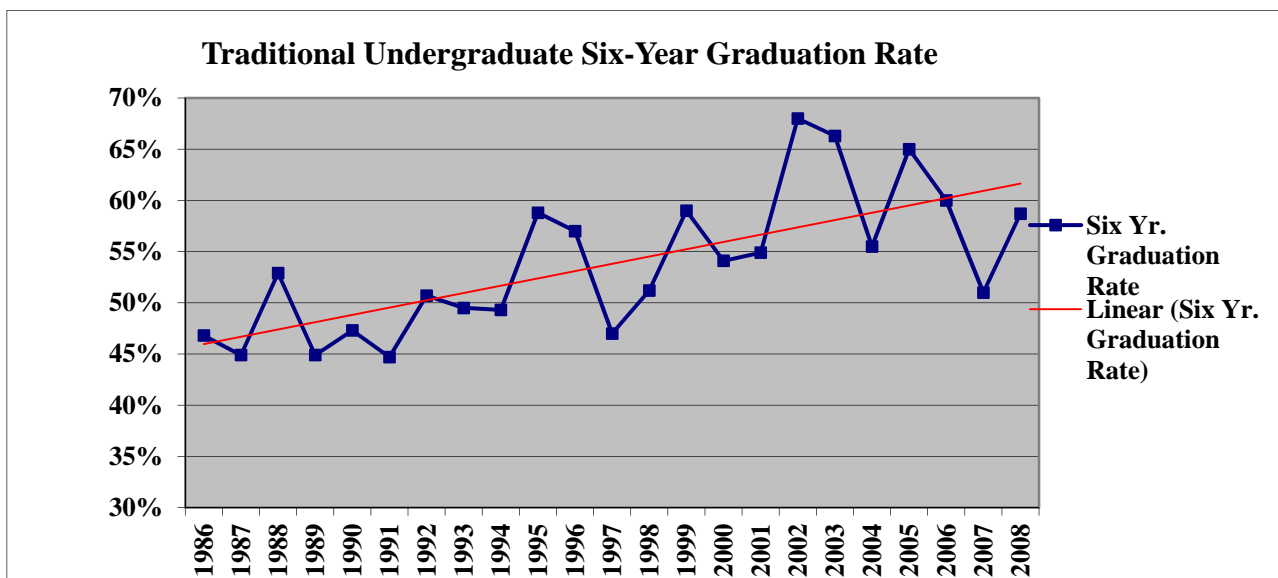
Entering Class	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Soph. Retention Rate (fall to fall)	74.0%	73.0%	71.0%	73.0%	81.0%	80.0%	80.0%	86.2%	78.5%	80%
Junior Retention Rate (fall to fall)	58.0%	67.0%	62.0%	56.4%	61.0%	68.0%	69.0%	70.5%	74.7%	
6-year Graduation Rate	56%	65%	60%	52%	58.70%					

### 2013 Traditional Undergraduate Retention and Graduation Rates at Regional Institutions

Institution	Mean FR to SO Retention Rate	Mean Graduation Rate
Carson-Newman University	69%	50%
East Tennessee State University	66%	41%
Emory & Henry College	73%	48%
King University	69%	52%
Maryville College	72%	56%
<b>Milligan College</b>	<b>87%</b>	<b>52%</b>
Tusculum College	50%	34%

Source: National Center for Education Statistics

The following graph shows the longitudinal trend of the Milligan College 6-year graduation rate.



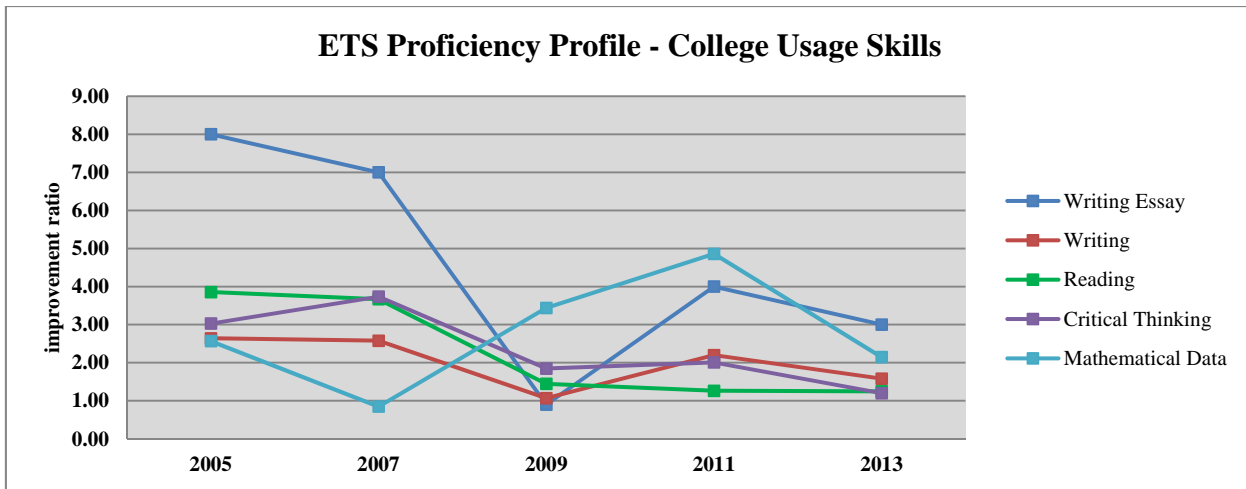
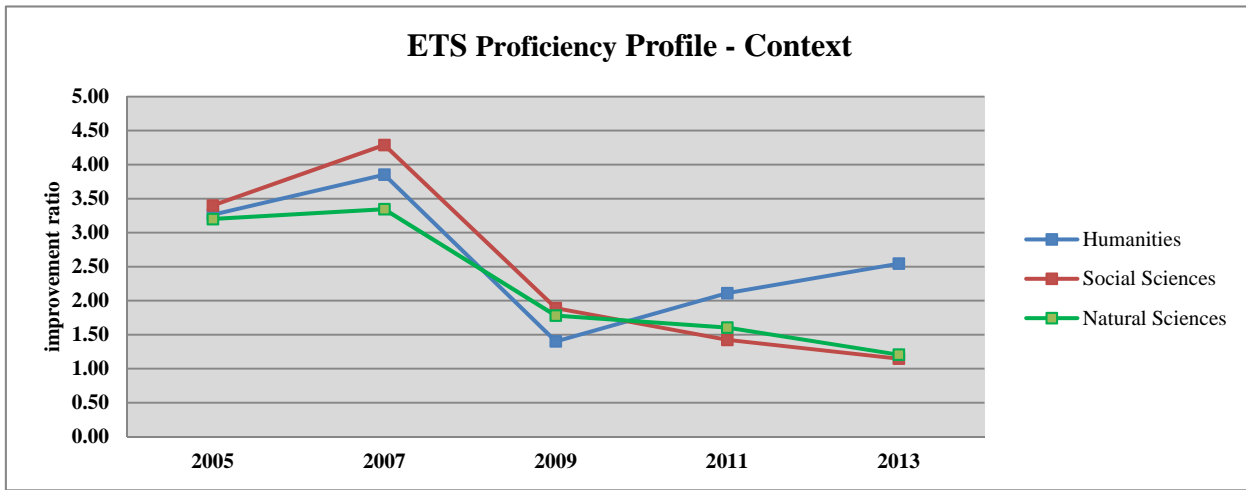
Source: Director of Student Success

# ASSESSMENT OF EDUCATIONAL OUTCOMES

## Evaluation of General Education Requirements

### ETS Proficiency Profile

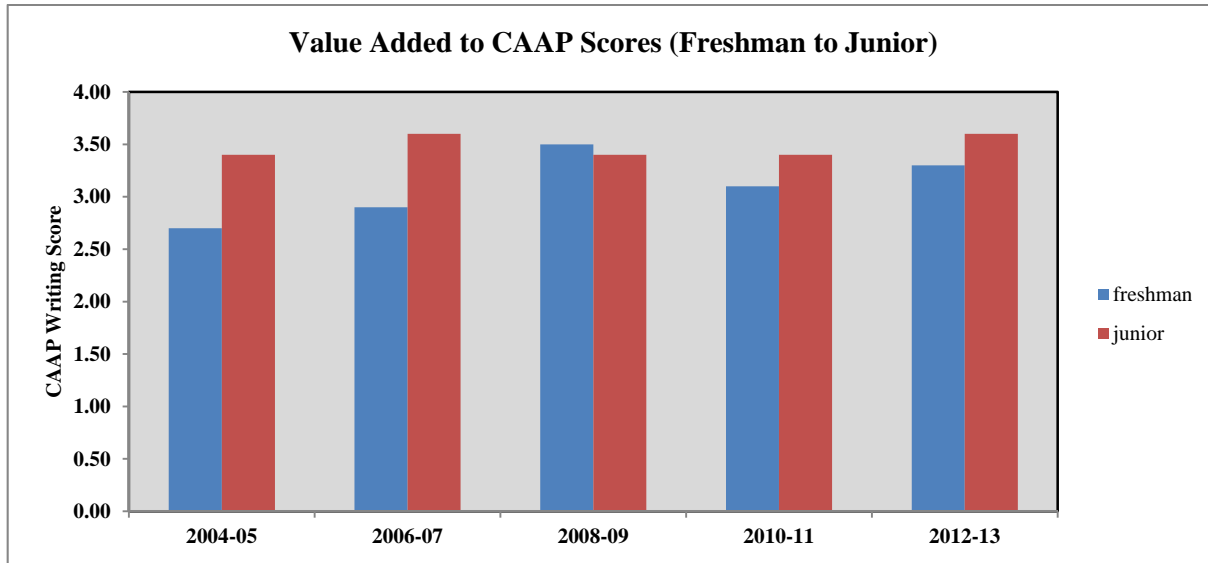
The ETS Proficiency Profile consists of two 60-minute sets of multiple-choice questions which measure college students' skills and proficiency in reading/critical thinking, writing, and mathematics in the context of humanities, social sciences, and natural sciences. The following charts present a ratio of Milligan's mean improvement between freshman and junior years relative to the national mean improvement. A ratio of 1 indicates that the mean improvement of students at Milligan was equal to the mean improvement of students nationally. The higher the ratio, the greater the improvement of Milligan students relative to the national average. **Milligan College's findings of a ratio greater than 1.00 across all context and skills areas each year indicates that the mean improvement of Milligan students consistently exceeded the mean improvement of students nationally.**



Source: Testing Office

## Collegiate Assessment of Academic Proficiency (CAAP)

The following chart displays CAAP scores for Milligan College students who completed the exam in their freshman year versus students who took the exam in their junior year over the past 10 years. The Collegiate Assessment of Academic Proficiency (CAAP) Writing Essay Test consists of two 20-minute writing tasks and is designed to measure college-level writing and specifically the students' abilities in (1) formulating an assertion about a given issue, (2) supporting that assertion with evidence appropriate to the issue, position taken, and a given audience, (3) organizing and connecting major ideas, and (4) expressing those ideas in clear, effective language.



Source: Testing Office

## Evaluation of Educational Programs

Milligan College continuously assesses student educational outcomes, i.e., student achievement levels. The methods of assessment vary among the academic programs of the College. Students in some programs must take and score at an acceptable level on a national standardized examination before applying for state licensure. Some examples of this are the examination of students in the occupational therapy degree (NBCOT), the nursing major (NCLEX), and the teacher licensure programs (PRAXIS II).

## National Board for Certification in Occupational Therapy (NBCOT) Exam Results

Year	Number of Program Graduates	Number of first-time test takers	Number of first-time test takers who passed the exam	Percentage of first-time test takers who passed the exam	Overall exam pass rates
2010	29	24	18	75%	<b>100%</b>
2011	28	30	24	80%	<b>100%</b>
2012	29	25	25	100%	<b>100%</b>
2013	31	28	24	86%	<b>100%</b>
2014	29	30	24	80%	<b>100%</b>
<b>Total 5-year</b>	<b>117</b>	<b>137</b>	<b>115</b>	<b>84%</b>	<b>100%</b>

Source: Occupational Therapy Program Director

## National Council Licensure Examination (NCLEX) Nursing Exam Results

The NCLEX (National Council Licensure Examination) is a comprehensive integrated examination, developed and administered by the National Council of State Boards of Nursing, designed to test basic competency for nursing practice.

	<b>First-time Takers</b>	<b>Number Passed</b>	<b>Passage Rate</b>
<b>1996</b>	34	22	64.70%
<b>1997</b>	25	16	64%
<b>1998</b>	11	9	81.80%
<b>1999</b>	19	19	100%
<b>2000</b>	8	8	100%
<b>2001</b>	5	5	100%
<b>2002</b>	3	3	100%
<b>2003</b>	10	10	100%
<b>2004</b>	10	7	70%
<b>2005</b>	7	7	100%
<b>2006</b>	9	9	100%
<b>2007</b>	22	21	95%
<b>2008</b>	21	21	100%
<b>2009</b>	26	23	88%
<b>2010</b>	25	22	88%
<b>2011</b>	28	25	89%
<b>2012</b>	30	27	90%
<b>2013</b>	53	36	68%
<b>2014</b>	54	49	90.74%

Source: Director of Milligan College Nursing Program

## Teacher Licensure: Praxis II Scores- Mean Scores of Milligan College Candidates

Candidates for teacher education must complete the Praxis II “Principles of Learning and Teaching” and appropriate Specialty Area (academic content) Examinations. Milligan recommends for licensure only those candidates who attain the score required by the State of Tennessee on all required tests.

Content Area	2010			2011			2012			2013 to May 2014			State Minimum	
	Average Score			Average Score			Average Score			Average Score				
	ADCP	UG	G	ADCP	UG	G	ADCP	UG	G	ADCP	UG	G		
Art: Content and Analysis						156							157	
Art: Content Knowledge						167							150	
Biology: Content Part I			167		177	165				158			148	
Biology Content Essays			155							154			146	
Business Education: Content			637										570	
Business Education: Content			180		173	182				183			154	
Chemistry Content						159				159			152	
Earth & Space Sciences						165							146	
Economics			530			615							530	
Economics – add-on												142	150	
Ed of Exceptional Students			149										144	
Education of Young Children	182	159	185	178	179	184	175		182	185	188	184	155	
Elem Ed: Content	159	157	164	155		168	160	171	168	160	176	169	140	
Elem Ed: Curriculum, Instruction, & Assessment		181	174		170	181			181	182		182	179	159
English Lit & Comp: Knowledge			185		159	172				175		198	176	157
English Lang Arts: CK												183		167
English Lit & Comp: Pedagogy			155					165	157					145
English to Speak: Other			670											530
French: Content Knowledge			178											160
French: World Language														156
Gen Science: Content Part I			148			153				163				145
Geography			678											580
Geography								174	167					149
Government/Political Science			720			780				710				600
Government/Political Science												168		149
Health Education			730			710								570
Marketing Education			171			174								160
Math Pedagogy		140	148		160	140			130	158				125
Mathematics: Content		146	145			164			148	145		146	143	136
Middle School: Content		150	167			168				180			169	150
Middle School: Language Arts										177				145
Music: Content Knowledge		160	167		151									150
Music: Concepts & Processes		175	175		165	165								145
Music (Instrumental/General)														162
Music (Vocal/General)												164		162
PE: Analysis and Design		151	166		164									148
PE: Content Knowledge		154	164		155									152
PE: Content & Design								170	175			171	171	164
Physics: Content Knowledge														144
PLT: Early Childhood	179		179	170	185		166	174		168	171			155
PLT: Grades K-6		185	173		173	179	174	171	179		181	186		155
PLT: Grades 5-9		175				174			179					154
PLT: Grades 7-12		175	181		169	194		176	181		170	179		159
Psychology			800			650							760	560
Reading Across Curric: Elem	165	169	167	163	169	166	165		171	161	167	170		151
Teaching Reading: Elem										176	180	184		162
Sociology			770											540
Spanish: World Language						170							166	163
Spanish Language Skills			171											154
Special Ed: Knowledge and Apps									178				166	145
Spec Ed: Preschool									662					560
SE: Preschool/Early Childhood												171		159
Theatre			680											610
Technology Education									163					156
World and US History: Content		167	164		159	165			167		149	169		136

## Annual Enrollment in Academic Internships

	2009-10	2010-11	2011-12	2012-13	2013-14
Number of Students	75	106	88	88	84
Number of Credit Hours	231	317	299	282	241

Source: Director of Institute for Servant Leadership

## Number of students accepted to graduate school programs by graduation year

	2009	2010	2011	2012	2013	2014
Students accepted to graduate school by graduation date	26	34	16	24	23	33

Source: Director of Institute for Servant Leadership

## Employment

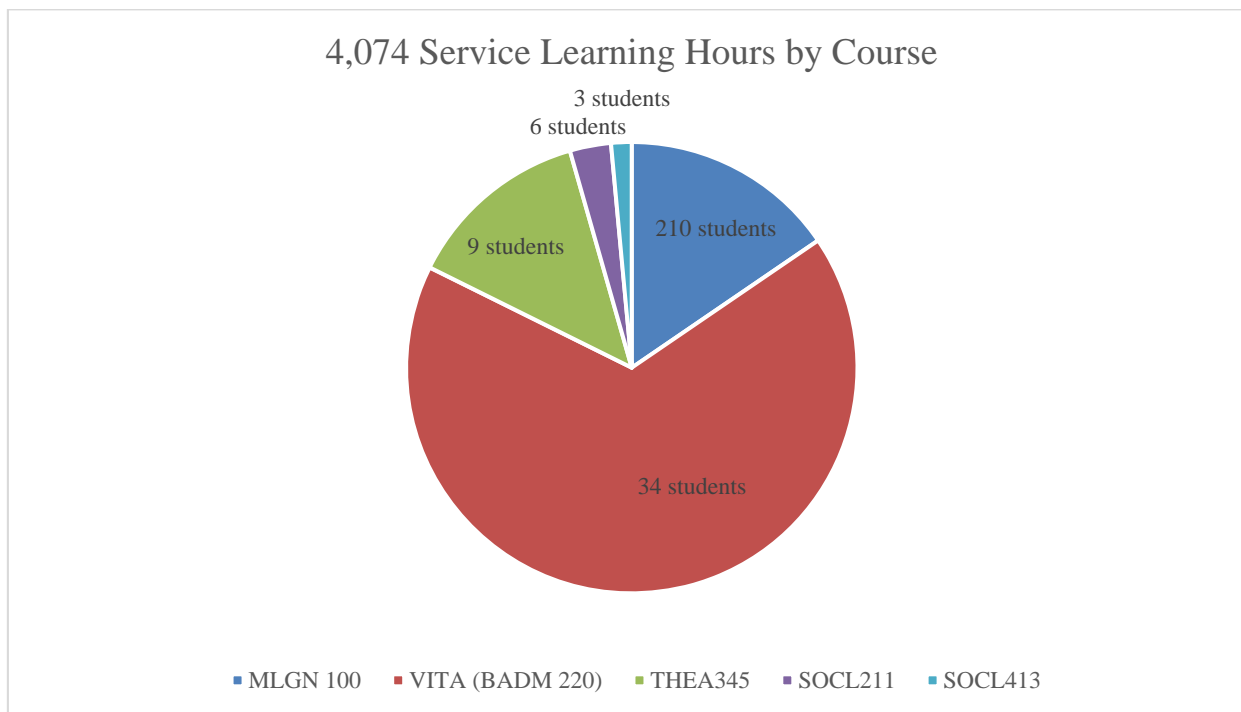
Based on a survey of 2012 Milligan College graduates at one year following graduation, 97.8% were employed or enrolled in graduate school within 6 months to one year of graduation, Students were asked to choose the statement that best fit their job status.

Statement on Alumni Survey	Respondents %
At the time of my graduation, I had found employment	32%
Following my graduation, I found employment in less than three months	17%
Following my graduation, I found employment within three to six months of graduation	17%
Following my graduation, I found employment with six months to one year of graduation	11%
Following my graduation, I enrolled in graduate school	21%
I am presently unemployed	2%
<b>Employed or enrolled in graduate school within one year of graduation</b>	<b>97.8%</b>

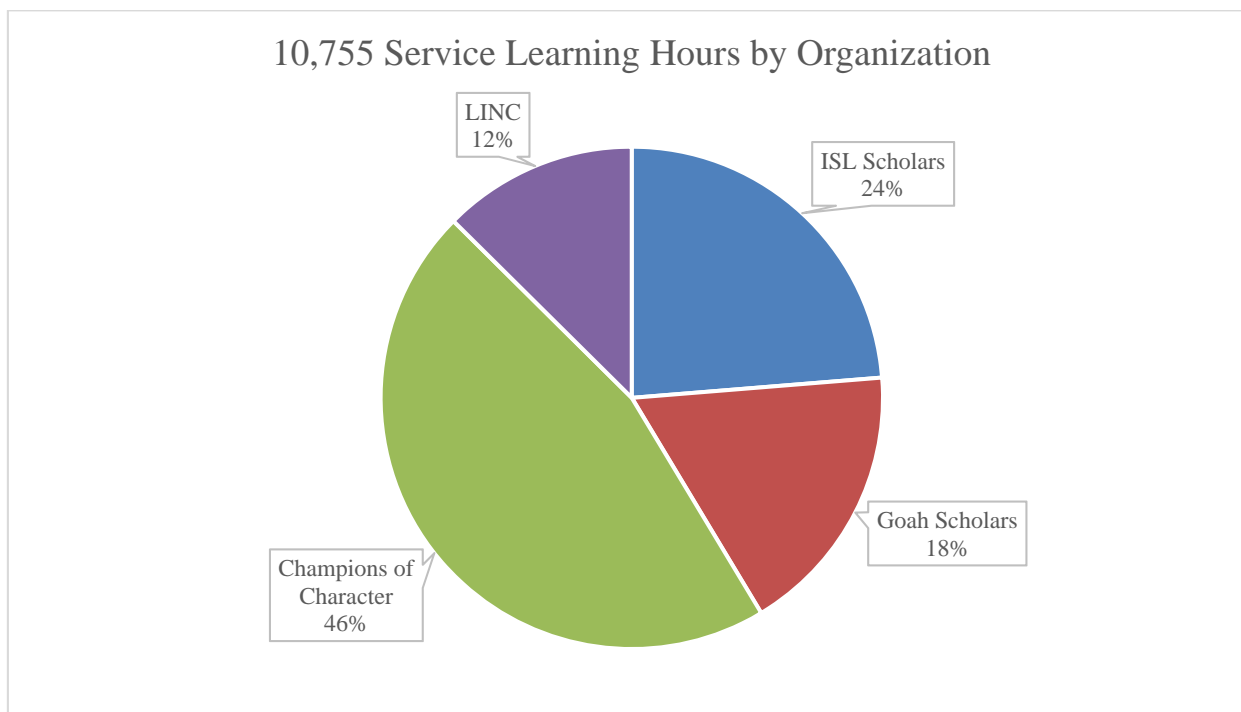
Source: Director of Institute for Servant Leadership

## Service Leadership

The following charts indicate the total number of service hours documented by the Institute for Servant Leadership during the 2012-2013 academic year.



Source: Director of Institute for Servant Leadership



Source: Director of Institute for Servant Leadership